



New Zealand Academy of Sport SPARC's High Performance Network

International Forum on Elite Sport

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History



1998 Major review of NZ elite sport

1999 International best practice study for (Canada, France, UK, Italy, Norway, Australia, USA, Ireland)

2000 New Zealand Academy of Sport Network launched



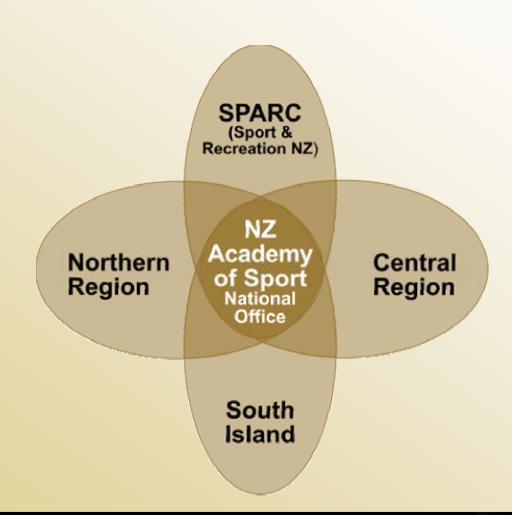


To win in events that matter to New Zealanders:

- To target support for sports
- To develop world-class coaches
- To develop world-class athletes

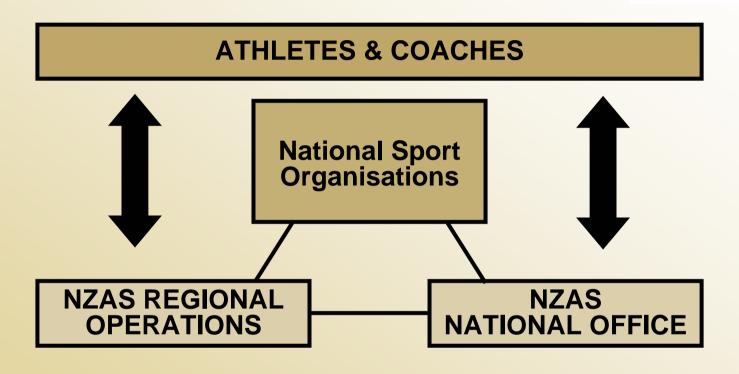






The System





NEW ZEALAND ACADEMY OF SPORT NETWORK

Roles: Sports



- Governance/leadership elite sport
- Quality high performance plan
- Elite coach succession plan
- Athlete identification and development
- Applied service agreements
- Accountable for results

Roles: National Office



- Leadership and strategic direction
- Funding to NSOs (coaching, training, competition) and NZAS regional operations (applied services)
- "Best Practice" advice Performance Directors
- Carding athletes/coaches





- National Coordination Services delivered regionally
- Accountability/monitoring/evaluation
- National performance database (services/programmes/results)





Roles: Regional Centres

Provide quality serivces to carded athletes and carded coaches aligned to national service agreements:

- Science/medicine
- Career advice/planning
- Scholarships
- Case management
- Performance planning
- Performance analysis

Measuring Effectiveness



Sports:

- Results
 - Gap analysis
 - Performance database
- Programmes
 - Quality assessment tool
- Coaches
 - World-class coach assessment framework





NZ Academy of Sport Network:

- Longitudinal survey of satisfaction/impact
- 360° reviews of technical support unit
- Organisational effectiveness/capability tool
 - National Office





- Regional versus National Office relationship
- Sports capability
- Resources financial/human
- Cross sport leverage
- Developing high peformance culture
- Public expectations quick fix

Key Principles of Effective Institute Systems



- Keep framework simple
- Accountability clear
- Be aware of best practice
- Create unique system
- Understand competitive edge
- Invest in people
- Develop appropriate measures of effectiveness
- Keep learning and challenging status quo

