## **CIRQUE DU SOLEIL**®



### **Casting and Talent Development in the Circus and Performing Arts**

Bernard Petiot, Vice President of Artistic Products IV International Forum on Elite Sport July 2005

### Objective

 Present a point of view likely to inspire



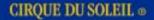






### And now, ladies and gentlemen ...







### Facts and Figures ...

- Founded in 1984
- 3,000 employees
- More than 750 artists
- More than 40 nationalities
- More than 25 spoken languages
- More than 90 cities visited on 3 continents
- More than 50 million spectators since 1984
- More than 10-year lifespan for each show
- More than 4,300 performances per year for all shows
- Over 360 performances per year per show
- More than 20,000 people reached every week by each show ...



### **A Rendez-vous of Differences**

Promoting collaboration and cooperation while drawing from a vast pool of knowledge, attitudes and previously acquired skills









### **Artist Backgrounds**



#### Each show employs 50 to 90 artists



come from disciplines related to the circus arts



come from various artistic milieus, such as theatre, dance, singing, music and street performance



#### 50%

come from disciplines such as gymnastics, sports acrobatics, trampoline, tumbling, diving, synchronized swimming and martial arts

## Cirque du Soleil Context

#### Candidates:

Close to 50% of performing artists-acrobats are athletes from the sports world with no previous artistic training

### • Training:

- Rigorous and structured
- Planning : reduction of uncertainty
- Performance-oriented
- Competition as a mindset

#### Cirque du Soleil culture:

- Organization in the entertainment industry
- Cultural diversity and multidisciplinary approach
- Integration of acrobatic and artistic components
- Coexistence of ambiguity and unpredictability
- The show/audience is king



### A career at Cirque du Soleil ... Get set for a culture shock!

**CIRQUE DU SOLEIL** •

## A choice requiring a mind shift!

- Self-driven
- Individuality and collectivity
- The show is the star
- Audience-motivated
- Unpredictability and uncertainty
- Professional and cultural diversity diversity



## Recognizing and creating tension between

SPORT PERFORMANCE

EXPERT

EMOTIONAL MASTERY

PREDICTABILITY

 $\longleftrightarrow$ 

ARTISTIC PERFORMANCE

NOVICE

EMOTIONAL FREEDOM

VARIABILITY







Curious Playful • Affectionate Harmless Simple



Training Environment + Lights + Traffic + Props + Music

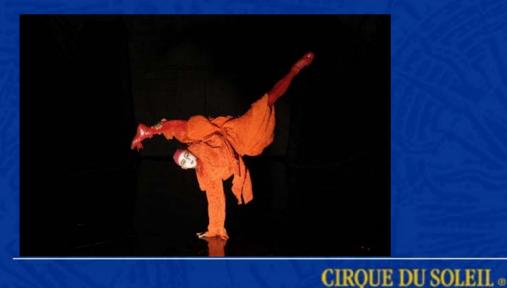
+ Relationship with other characters Etc.



### **Competency set at Cirque**

- Acrobatic skills
- Artistic skills
- Performance-related skills
- Professional skills







#### Professional

Self-reliance in relation to learning Participation in the development process Ability to adapt Ability to establish effective professional relationships Ability to establish affective relationships in the workplace Ability to manage one's life Ability to adapt to diversity

#### Acrobatic

#### **Artistic**

Active listening Presence Expression Creativity

#### Performance

Concentration Activation Visualization Emotion management Thought management Performance preparation Fatigue and pain tolerance Stress management

### QUIDAM – Spanish webs

Men

Ideal weight Ideal height Background Caracteristics 155-165 lb/70-75 kg 5'8''-5'11''/1m72-1m80 Artistic Gymnastic, circus

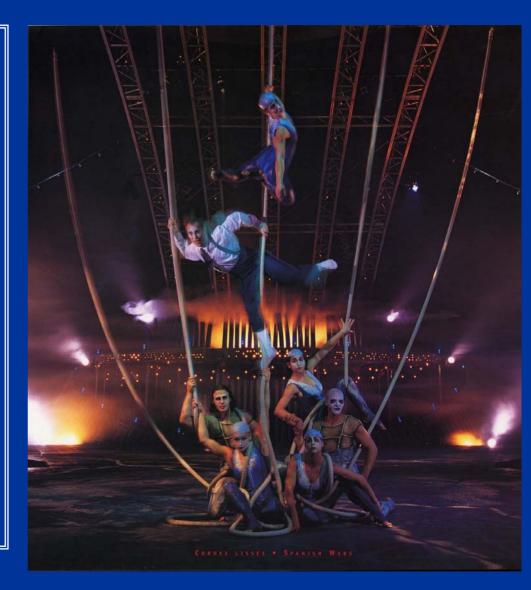
Gymnast, strong upper body, light weight lower segment. Fine lines, good flexibility from lower body, elegant. Anglophone and/or Francophone.

#### Women

Ideal weight Ideal height Morphology Background Caracteristics

106-120 lb/48-54,5 kg 5'1''-5'4''/1m55-1m62 Ectomorphic, elegant Artistic Gymnastic, circus

Gymnast or good aerial acrobat. Good strength and endurance from upper body. Fine body lines, good flexibility. Anglophone and/or Francophone.

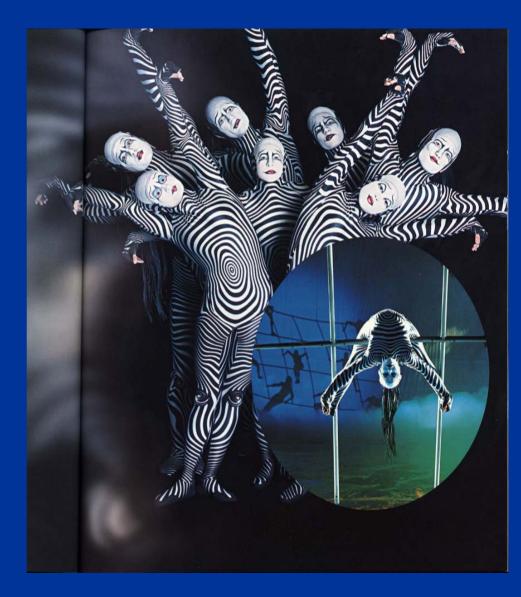


#### «O» – CADRE

Ideal weightNot importantIdeal heightNot importantBackgroundArtistic Gymnastic, or othersCaracteristics

The ideal candidate, man or woman, must have a relatively strong background in gymnastic and a good choregraphic skills. Flexibility from upper body is necessary. Be aware of chronic shoulder problems due to upper body work. From experience, anybody could do the cadre, even swimmers.

Note : Cadre is a secondary discipline for acrobats.



### The pursuit of excellence on stage

#### Nurturing talent

•Provoke without giving it all away

•Choice and personal investment

•The key to keeping the stage performance alive is to understanding the interrelationship with others in relation to the piece

•Beyond acrobatics ... interpretation and communication

#### Quality and consistency

•Focus on the present

•Foster independence and individuality while maintaining a common objective

•Look for the artistic element (vulnerability and sensitivity) rather than flawless acrobatic execution



# Source of Inspiration

#### ERICSSON'S TAKE ON THE DEVELOPMENT OF EXPERTISE

**Deliberate practice** (self-regulation):

•Deliberately set to go beyond previous performance;

•Relatively short in duration but requiring effort and a high degree of intensity with regard to concentration (cognitive intensity);

•Context and outcome-specific (i.e. final performance).



### **Types of Expertise**

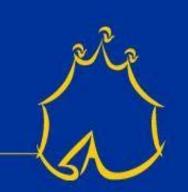
 Ongoing: the consistent achievement of specific objectives in a specific area

 Adaptive: the ability to react appropriately to an unexpected situation



### Athlete or artist...

### Perhaps athlete and artist...



### **Discussion** ...

