



Education and Culture DG



EU and Dual Careers

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European Commission emphasis the importance of:

- *the need to provide **dual career training** for young talented athletes in the European Union at an early stage to ensure the reintegration of professional sportspersons into the labour market at the end of their sporting careers;*
- *the need to provide **high quality local training centres** to safeguard the moral educational and professional interests of young sportsmen and sportswomen;*
- ***open training systems** for talented young sportsmen and sportswomen, which must **not lead to discrimination** between EU citizens based on nationality*

White Paper on Sport (07/ 2007)





Recommendations PMP research on Dual Careers

- **The benefits of setting up sportschools or specialist schools rather than relying on sport classes in normal schools need further evaluation**
- Define an appropriate balance between education and sport development at certain ages
- Issue guidelines on flexible arrangements for study athletes in further education
- Ensure that EU protection measures (Directive 94.33 on the protection of young people; Young Workers directive) are being applied in respect of sport
- Support career development and lifestyle management
- Encourage ESF to develop a specific qualification in safe coaching of children
- Support the development of e learning systems for delivery of European baccalaureate programs



Recommendations TAJ IMEUM research on Dual Careers

- Improve the level of quality control, medical support and personal development;
- Improve the legal and financial framework for dual careers;
- Involve athletes in this process.
- Promote the dialogue between sports and education sector and governments in order to develop systems for combining high-level sports training and academic education;
- Clarify the role of local and national governments and the European Commission in terms of how they could solve or help solve some of the challenges young talented athletes face;





Actions European Commission

Financial support for 4 dual career projects (2009)

- **Athletes2Business**
- **Partnership:** EOC EU Office, EOC Athletes Commission, ENGSO, European Athletics, EAS network, FI, FR, DE, HU, SE, CH

- **INTECS International Network Training & Education Centers Winter sports**
- **Partnership:** FI, AT, EE, IT, PL, RO, SK, SI, SE

- **Dual career for young athletes**
- **Partnership:** Boson SE, EOSE, EASM, ES, FI, CY, EL, HU, UK

- **Online Academy Federation International des Footballeurs Professionels**
- **Partnership:** FIFPro, DK, FI, FR, IE, IT, NL, NO, RO, SI, SE, UK
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- **Development of Shared vision on Dual Careers**
(The concept of dual career is still new in some MS)
- Dual career is a lifelong process with different critical **transitional moments** which need extra attention
- Different **types of sport** ask for **specific** attention
- Scale of sport, facilities in countries in sport and education force people to look for solutions **abroad**
- There are different stakeholders involved sometimes with **conflicting interests**





- **Suggestions for stakeholders in Dual Careers**

Coaches: promote lifelong vocational training for coaches;
recognition of coach qualifications on European level

Trainingcentres: Creation of (European) quality label for trainingcentres;
promote women's role in sport management & training

Athletes: support for counselling career in sport education and work
financial support including fees, health and pension schemes
protection of health and environment of high level young athletes
optimal duration of training and number of competitions.

Government: legal and political frameworks to reach the requested level
(e.g. education laws on exams, length of subsidised education period,
post career facilities etc) together with **Educational Institutes;**

Federations: support young talent sportsprograms which have clear
(recognised) quality standards



BE: From the 4th year of primary education pupils can enroll in the schools' ballet department:

During the auditions for SBS2, students will be judged on their talent and physique as well as receive a medical examination. No prior knowledge of ballet or dance is required at this stage.





- **Foreseen Actions European Commission**

- **Development of Guidelines for National Governments and EU in close cooperation with sport movement.**

- Exchange of information on good practices and learning experiences in Working Group Education and Training in Sport

- Transparant System of Coach Qualifications

- Possible support European networks of stakeholders from 2014 onwards

- Feasibility study Erasmus Athleticus





Suggestions

- **Curriculum development with focus on integrating training and sport experiences of athletes (formal and informal learning)**
- **Educational Institutes and HP Training Centres in different countries should cooperate with a common curriculum for talented youth in sport**
- **Exchange after sport career opportunities to go back to studies or to enter the labour market with guidance (counseling system).**
- **Drop outs**
- **Evaluate distance learning; limited exchange on experiences in field of sport**





- Specific suggestions on Dual Careers

- Promotion European athletes successful in dual career as ambassadors or role model;
- Promotion of the societal role of sports
 - high level sports training for disabled young athletes
 - mixed events for disabled and non disabled athletes
- Organise residence and guidance of young third country athletes including visa and permits

