



## **Athletes Care Program (SAE)**

· Servei d'Atenció a l'Esportista



VI Forum On Elite Sport



Mr. Francesc de Puig

**Director CAR** 

Barcelona (Spain)









The **comprehensive training** of athletes is one of the priorities of the CAR of Sant Cugat

The need to help sportspersons achieve a complete preparation in learning habits, for better adaptation to the outside World, were the main reasons why the CAR of Sant Cugat believes that a project like this was necessary.

It was important to us that similar programs existed in other countries like Canada, Australia, New Zealand and France.

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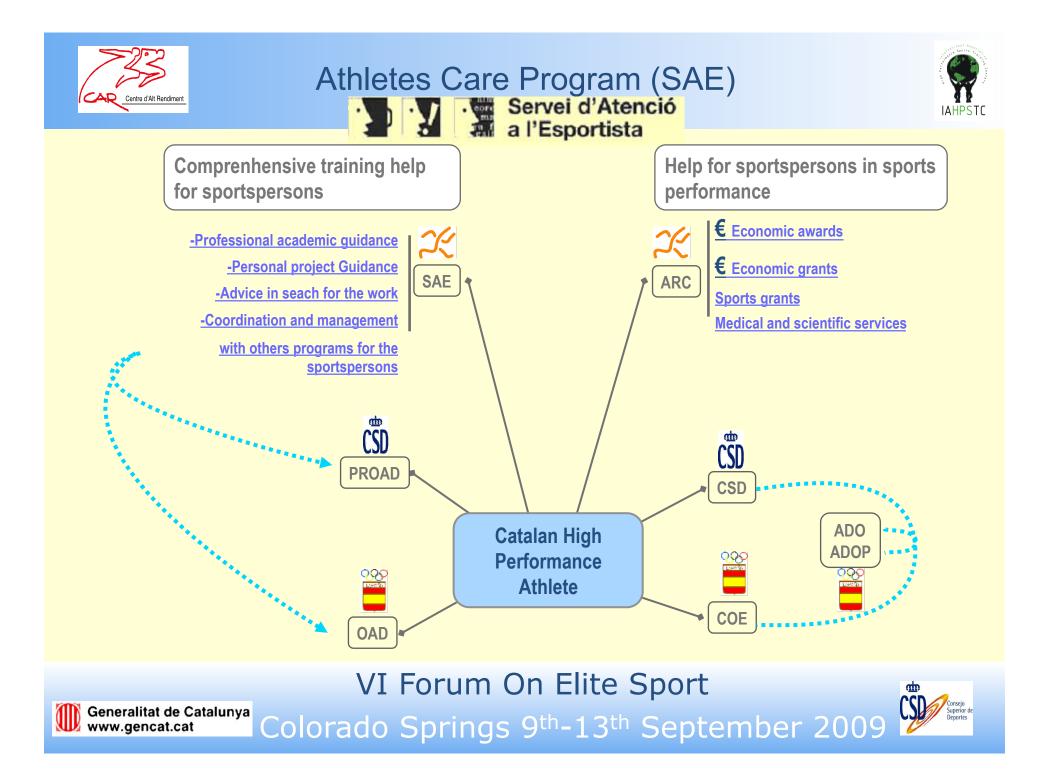
Sometimes these and other systems of aid and support for high-level sportspersons are unknown by the current athletes.

One of the roles of SAE is to provide all this information to the sportspersons.















We base our work on four main Principles:

- a. Attention to sports training (CAR).
- b. Training and education (CAR HS and SAE).
- c. Access to employment (SAE).
- d. Personal development (CAR and SAE).









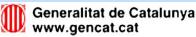




From interviews conducted during the last season we can say that the demands of sportspersons have focused on three concepts:

- A. How to continue improving their education while maintaining their dedication to sport. Here there has been an increase in the number of sportspersons who want to return to their abandoned studies.
- B. Support and supervise the search for a job.
- C. Assessment when sportspersons retire from competions.

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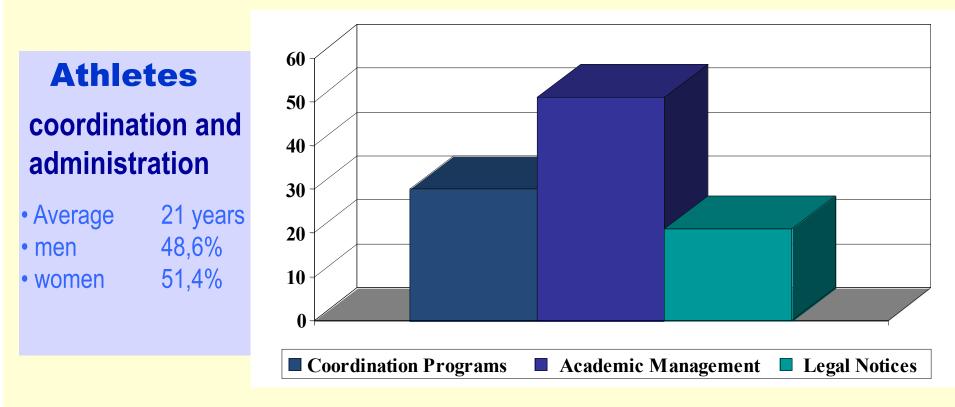




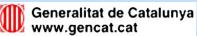




### **Program Management**



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We propose to define a Personal Project to help the sportspersons know what his real target is: Sport.

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We understand a Personal Project triple reflection on the current situation, the desired future and the means to achieve it.

It is important to base this reflection on what is known, contrasting knowledge not assumptions. He has to know what he wants, take time to develop, follow and revise.

As a summary we can understand the Personal Project as a way to help the athlete in the decisions to be taken in his life, in which sport is the key.













In this group of young people there are two moments of crisis:

a.- At the end of high(secondary) school and the beginning of University.

b.- At the end of university studies

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In the first case, there are two ways to follow up

1.- How to handle the two projects (academic and sports).

2.- Leaving one of the two.

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#### Into first group, we work in several ways:

- -Support programs in Universities.
- -To monitor and advise them the in first year of University so that they can adjust to their new lifestyle.
- -Personal Management (how to use the time).
- -Help them to accept that the study time for a high-level sportsperson can be different.

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In the first case, there are two ways to follow up 2.- Leaving one of the two.

With the second group, it's good to work with:

- -The creation of a Personal Project if they don't have one.
- -Find alternative training programs: languages, computing, and other entrance exams.













### **Academic and Labour Guidance**

### Athletes Academic orientation and/or professional • Average 22 years • men 58,2% • women 41,8%

Guidance ■Academic Information □On line studies

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#### 2) A second group

Are the sportspersons whose ages range between 24/25 years old.

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2) A second group (24/25 years old)

They want to work because they are starting to think about ¿what to do?, when they leaves high sports level .

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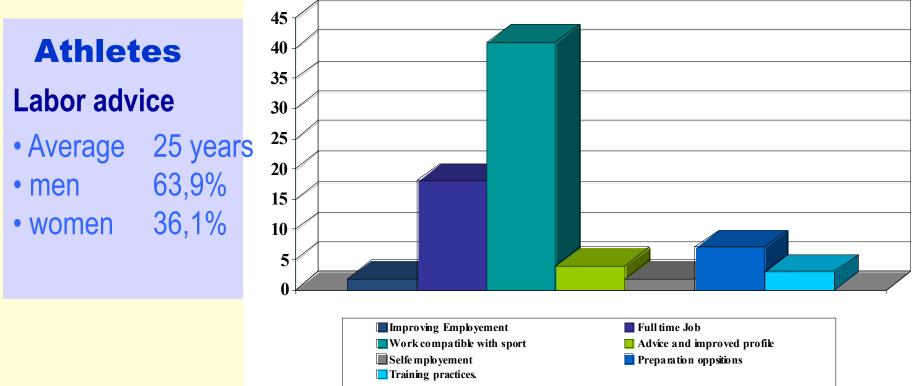








### Job Opportunities Support Athletes Profile by Requirements



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Colorado Springs 9th-13th September 2009









3) The last group (28 and 35 years old)

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Are the older sportspersons with a very large international sports curriculum, who have decided to retire. Often athletes are between 28 and 35 years old.

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3) The last group (28 and 35 years old)

# The importance is to value everything that sport has meant to them and how it has affected their personality.

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Long sports careers as well as the end of sports career are two concepts that always deserve special attention. SAE's Success

> Guarantee a long sports career

End sports career with **Professional alternatives** 

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The SAE has shifted in parallel eyes to the business world to go beyond the guidance and backing the sportspersons.

Therefore SAE seeks the involvement of the business world in the overall education of the sportspersons, while providing the company with skilled worker with values, characteristic of high-level sports, which will be beneficial in the business world.

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With this idea offered above, this autumn we launched a new program with the following objectives:

**1**.- To provide the necessary aid for sportspersons by mean sponsoring in order to develop their academic and sporting career properly.











**Objectives:** 

2 .- To promote the early work experiences in sportspersons, especially those in the transitional phase towards the end of his career. Also to the former sportspersons.

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**Objectives:** 

# **3.-Work experience in companies involved in the program.**

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**Objectives:** 

## 4.-Integrate the best academics, sports and work with the goal of comprehensive training of athletes.

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**Objectives:** 

## 5.-Recognition Program as a mark of social responsibility in sport.

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### **Athletes Care Program (SAE)**

## Thank you for your consideration

**Mr. Francesc de Puig** Director CAR Centre d'Alt Rendiment (CAR ) Barcelona (Spain)

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