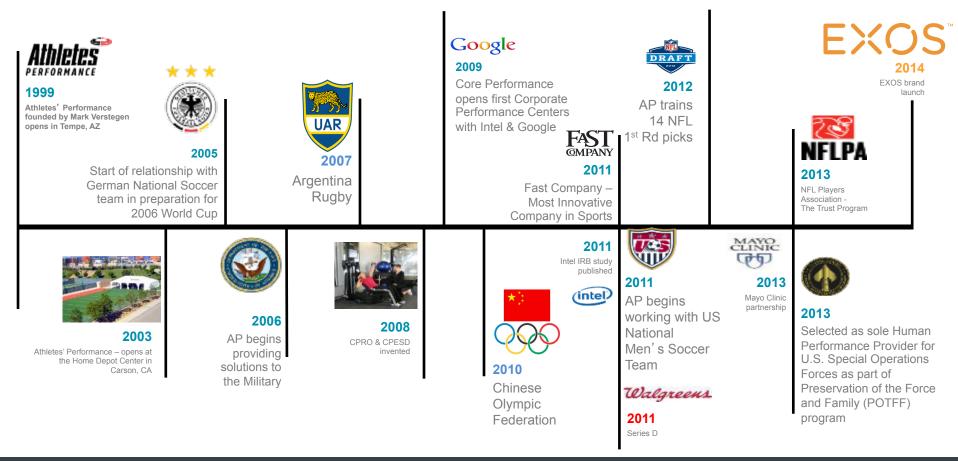
# EXOS.

\*\*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\* \*\*\*\*\*\*\* \* \*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\*\* 

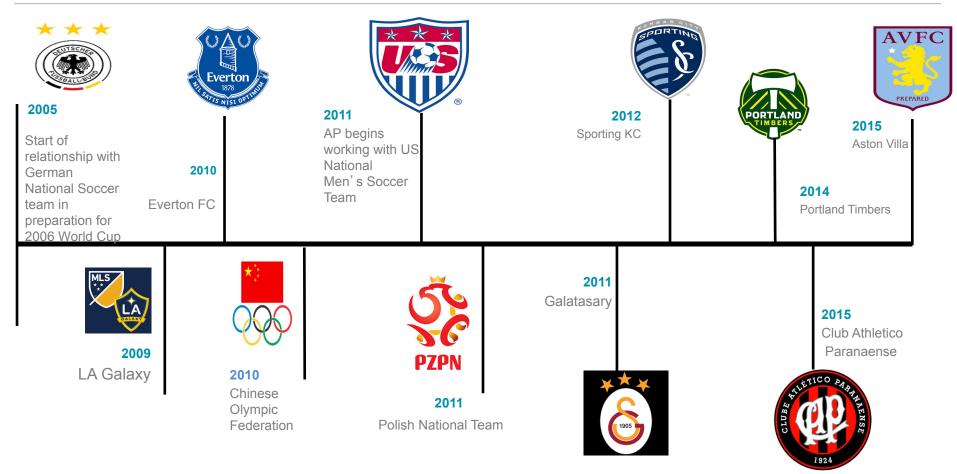
OUR STORY

+ STARTED AS A REFUGE FOR ATHLETES + PIONEERING HUMAN PREFORMANCE + WE'RE HERE TO UPGRADE LIVES





#### FOOTBALL (SOCCER) HISTORY





As to methods there may be a million and then some, but principles are few. The man who grasps principles can successfully select his own methods. The man who tries methods, ignoring principles, is sure to have trouble.

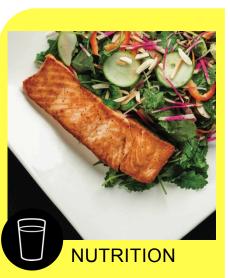
-Ralph Waldo Emerson

Provide the finest performance systems, specialists and facilities seamlessly integrated to efficiently and ethically enhance our athlete's performance

### SYSTEM PILLARS



Mindset is about walking into a situation or working toward a goal with a full understanding of what it requires and how to accomplish it.



Food is fuel for the body and brain. Fueling cuts through the latest diet marketing hype. It's about consuming what fuels the body best.

### MOVEMENT

Movement refers to incidental and structured movement. Both are essential for health, weight management, performance and vitality.



The mind and body repair, recharge, and upgrade during rest. Recovery strategies must be employed throughout each day, week, month, and year.

Pillar Preparation	Individualized prep based on movement screening
Movement Preparation	Session prep based on movement skill session
Plyometrics	Activation based on movement skill session
Movement Skills	Based on dominant movement demands in sport
Medicine Ball	Activation based on strength-power session
Strength-Power	Based on dominant strength quality demands in sport
Energy Systems Development	Based on dominant energy system demands in sport
Regeneration	Recovery based on total demands of training session

Develop specific movement skills under reactive and non-reactive conditions in an effort to optimize transfer to sport





#### LINEAR

#### MULTIDIRECTIONAL

# EXOS.

### **MULTI-DIRECTIONAL SPEED**

#### APPLYING THE TEC MODEL

\*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\*\*\* \*\*\*\* \*\*\*\*\*\* \*\*\*\*\*\* \* \*\*\*\*\* \*\*\*\*\*\*\* \* \* \* \*\*\*\*\*\*\*\*\*\*\*\*\*\* \*\*\*\*\*\*\*\*\* ++++++++++++ \*\*\*\*\* \*\*\*\*\* +

- + Review optimal patterns for multi-directional speed
- + Apply the TEC model to multi-directional speed
- + Use the TEC model to identify, prioritize, and correct common multi-directional speed errors



- + Shuffle & Cross-over
  - Posture
  - Leg action
  - Arm action

# COACHING PYRAMID

# **ARM ACTION**

Rotational balance

# LEG ACTION

Inside leg Outside leg

# POSTURE

Center of mass Base of support

Verstegen, 2014.

# **CRITICAL POSITION 1**

## **BASE POSITION**

Neutral spine position Base width & depth based on sport demands Load inside edge of shoes Balanced COM

# **CRITICAL POSITION 2**

# SHUFFLE/CUTTING

Low base > shoulder width Outside leg push through inside edge loading Inside leg hovers and stays within inside shoulder Angle to minimize air time

# CRITICAL POSITION 2 CROSSOVER

Inside leg push through outside edge loading
Outside leg snaps tightly across body
Shoulder/arm rotation counters hip rotation
Angle to minimize air time

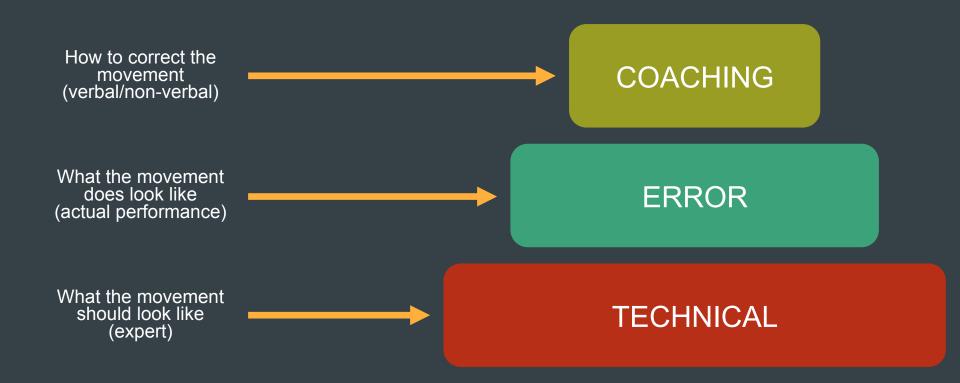
# PUTTING IT ALL TOGETHER

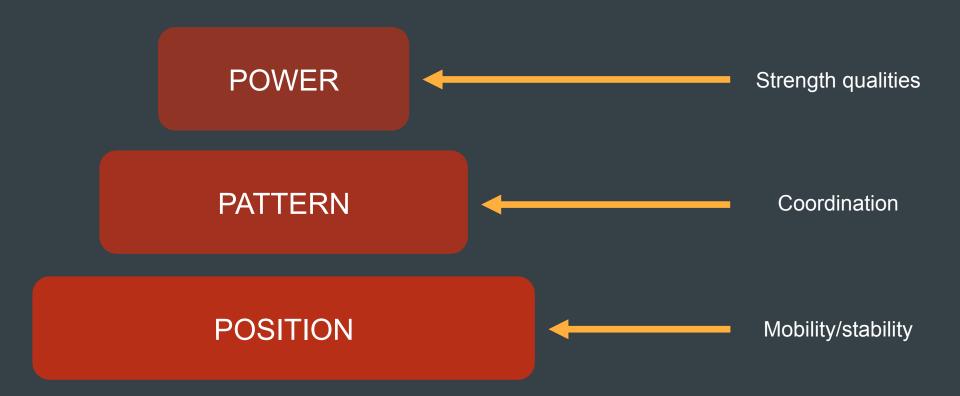
"Stay low" "Set your angles" "Attack the ground"

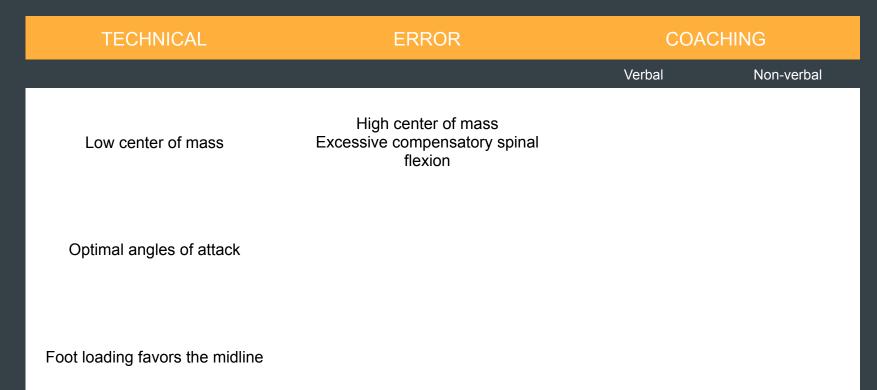


## IDENTIFYING A HIERARCHY OF ERRORS

- + TEC model for multi-directional speed
  - Position
  - Pattern
  - Power





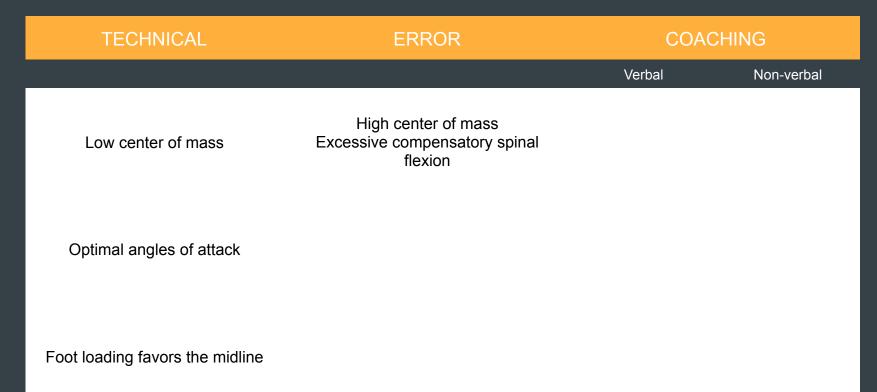


## HIGH CENTER OF MASS: 5-10-5



## HIGH CENTER OF MASS: L-DRILL





### RESISTED SHUFFLE LOAD & LIFT



### RESISTED CROSS-OVER LOAD & LIFT



TECHNICAL	ERROR	COACHING	
		Verbal	Non-verbal
Low center of mass	High center of mass Excessive compensatory spinal flexion	"Stay under the roof"	Resisted shuffle load/lift Resisted x-over load/lift
Optimal angles of attack	Narrow or excessively wide base of support		

Foot loading favors the midline

## BASE OF SUPPORT: 5-10-5



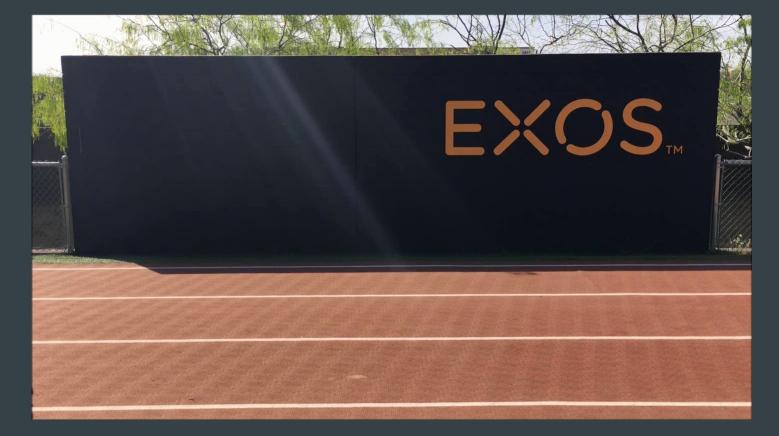
## BASE OF SUPPORT: L-DRILL



TECHNICAL	ERROR	COACHING	
		Verbal	Non-verbal
Low center of mass	High center of mass Excessive compensatory spinal flexion	"Stay under the roof"	Resisted shuffle load/lift Resisted x-over load/lift
Optimal angles of attack	Narrow or excessively wide base of support		

Foot loading favors the midline

#### SLED RESISTED SHUFFLE



### SLED RESISTED CROSS-OVER



TECHNICAL	ERROR	COACHING	
		Verbal	Non-verbal
Low center of mass	High center of mass Excessive compensatory spinal flexion	"Stay under the roof"	Resisted shuffle load/lift Resisted x-over load/lift
Optimal angles of attack	Narrow or excessively wide base of support	"Low & aggressive cut"	Sled resisted shuffle Sled resisted x- over
Foot loading favors the midline	Inappropriate loading of foot		

## FOOT LOADING: L-DRILL



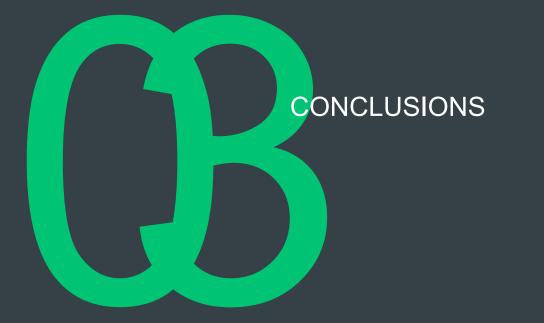
TECHNICAL	ERROR	COACHING	
		Verbal	Non-verbal
Low center of mass	High center of mass Excessive compensatory spinal flexion	"Stay under the roof"	Resisted shuffle load/lift Resisted x-over load/lift
Optimal angles of attack	Narrow or excessively wide base of support	"Low & aggressive cut"	Sled resisted shuffle Sled resisted x- over
Foot loading favors the midline	Inappropriate loading of foot		

#### **RESISTED 90° CROSS-OVER SPRINT**



TECHNICAL	ERROR	COACHING	
		Verbal	Non-verbal
Low center of mass	High center of mass Excessive compensatory spinal flexion	"Stay under the roof"	Resisted shuffle load/lift Resisted x-over load/lift
Optimal angles of attack	Narrow or excessively wide base of support	"Low & aggressive cut"	Sled resisted shuffle Sled resisted x- over
Foot loading favors the midline	Inappropriate loading of foot	"Imagine jumping as far as possible"	Resisted 90° x-over sprint





#### ACCELERATION: CONCLUSIONS

- + Three step process for multi-directional movement dysfunction & correction:
  - Identify what the optimal movement looks like
    - Position
    - Pattern
    - Power
  - Identify where there are errors
    - Center of mass
    - Base of support
    - Loading on the foot
  - Prioritize & correct the errors
    - Verbal
    - Non-verbal

- + Review optimal patterns for multi-directional speed
- + Apply the technical coaching model to multi-directional speed
- + Use the technical coaching model to identify, prioritize, and correct common errors



© 2015 Athletes' Performance, Inc.

- + Gambetta, V. (2007). *Athletic development: The art & science of functional sports conditioning*. Human Kinetics.
- + Jeffreys, I. (2006). Motor Learning---Applications for Agility, Part 1. Strength & Conditioning Journal, 28(5), 72-76.
- + Jeffreys, I. (2006). Motor Learning---Applications for Agility, Part 2. *Strength & Conditioning Journal*, *28*(6), 10-14.
- + Jeffreys, I. (2010). *Gamespeed: Movement Training for Superior Sports Performance*. Coaches Choice.
- + Sheppard, J. M., & Young, W. B. (2006). Agility literature review: classifications, training and testing. *Journal of sports sciences*, *24*(9), 919-932.
- + Sheppard, J. M., et al. "An evaluation of a new test of reactive agility and its relationship to sprint speed and change of direction speed." *Journal of Science and Medicine in Sport* 9.4 (2006): 342-349.
- + Verstegen, M., & Williams, P. (2014). *Every Day Is Game Day: The Proven System of Elite Performance to Win All Day, Every Day*. Penguin.